

**UNIT TERMINAL OBJECTIVE**

- 3-2 At the completion of this unit, the EMT-Intermediate student will be able to explain the significance of physical exam findings commonly found in emergency situations.

**COGNITIVE OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 3-2.1 Define the terms inspection, palpation, percussion, auscultation. (C-1)
- 3-2.2 Describe the techniques of inspection, palpation, percussion, and auscultation. (C-1)
- 3-2.3 Review the procedure for taking and significance of vital signs (pulse, respiration, and blood pressure.) (C-2)
- 3-2.4 Describe the evaluation of mental status. (C-1)
- 3-2.5 Evaluate the importance of a general survey. (C-3)
- 3-2.6 Describe the examination of skin and nails. (C-1)
- 3-2.7 Differentiate normal and abnormal findings of the assessment of the skin. (C-3)
- 3-2.8 Distinguish the importance of abnormal findings of the assessment of the skin. (C-3)
- 3-2.9 Describe the normal and abnormal assessment findings of the head (including the scalp, skull, face and skin). (C-1)
- 3-2.10 Describe the examination of the head (including the scalp, skull, face, and skin). (C-1)
- 3-2.11 Describe the examination of the eyes. (C-1)
- 3-2.12 Distinguish between normal and abnormal assessment findings of the eyes. (C-3)
- 3-2.13 Describe the examination of the ears. (C-1)
- 3-2.14 Differentiate normal and abnormal assessment findings of the ears. (C-3)
- 3-2.15 Describe the examination of the nose. (C-1)
- 3-2.16 Differentiate normal and abnormal assessment findings of the nose. (C-3)
- 3-2.17 Describe the examination of the mouth and pharynx. (C-1)
- 3-2.18 Differentiate normal and abnormal assessment findings of the mouth and pharynx. (C-3)
- 3-2.19 Describe the examination of the neck and cervical spine. (C-1)
- 3-2.20 Differentiate normal and abnormal assessment findings the neck and cervical spine. (C-3)
- 3-2.21 Describe the inspection, palpation, percussion, and auscultation of the chest. (C-1)
- 3-2.22 Describe the examination of the thorax and ventilation. (C-1)
- 3-2.23 Describe the examination of the anterior and posterior chest. (C-1)
- 3-2.24 Differentiate the percussion sounds and their characteristics. (C-3)
- 3-2.25 Differentiate the characteristics of breath sounds. (C-3)
- 3-2.26 Differentiate normal and abnormal assessment findings of the chest examination. (C-3)
- 3-2.27 Describe the examination of the arterial pulse including rate, rhythm, and amplitude. (C-1)
- 3-2.28 Distinguish normal and abnormal findings of arterial pulse. (C-3)
- 3-2.29 Describe the assessment of jugular venous pressure and pulsations. (C-1)

- 3-2.30 Distinguish normal and abnormal examination findings of jugular venous pressure and pulsations. (C-3)
- 3-2.31 Describe the examination of the heart. (C-1)
- 3-2.32 Differentiate normal and abnormal assessment findings of the heart. (C-3)
- 3-2.33 Describe the auscultation of the heart. (C-1)
- 3-2.34 Differentiate the characteristics of normal and abnormal findings associated with the auscultation of the heart. (C-3)
- 3-2.35 Describe the examination of the abdomen. (C-1)
- 3-2.36 Differentiate normal and abnormal assessment findings of the abdomen. (C-3)
- 3-2.37 Describe the examination of the female external genitalia. (C-1)
- 3-2.38 Differentiate normal and abnormal assessment findings of the female external genitalia. (C-3)
- 3-2.39 Describe the examination of the male genitalia. (C-1)
- 3-2.40 Differentiate normal and abnormal findings of the male genitalia. (C-3)
- 3-2.41 Describe the examination of the extremities. (C-1)
- 3-2.42 Differentiate normal and abnormal findings of the extremities. (C-3)
- 3-2.43 Describe the examination of the peripheral vascular system. (C-1)
- 3-2.44 Differentiate normal and abnormal findings of the peripheral vascular system. (C-3)
- 3-2.45 Describe the examination of the nervous system. (C-1)
- 3-2.46 Differentiate normal and abnormal findings of the nervous system. (C-3)
- 3-2.47 Discuss the considerations of examination of an infant or child. (C-1)
- 3-2.48 Describe the general guidelines of recording examination information. (C-1)

### **AFFECTIVE OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 3-2.49 Demonstrate a caring attitude when performing physical examination skills. (A-3)
- 3-2.50 Discuss the importance of a professional appearance and demeanor when performing physical examination skills. (A-1)
- 3-2.51 Appreciate the limitations of conducting a physical exam in the out-of-hospital environment. (A-2)

### **PSYCHOMOTOR OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 3-2.52 Demonstrate the examination of skin and nails. (P-2)
- 3-2.53 Demonstrate the examination of the head and neck. (P-2)
- 3-2.54 Demonstrate the examination of the eyes. (P-2)
- 3-2.55 Demonstrate the examination of the ears. (P-2)
- 3-2.56 Demonstrate the examination of the nose. (P-2)
- 3-2.57 Demonstrate the examination of the mouth. (P-2)
- 3-2.58 Demonstrate the examination of the neck. (P-2)
- 3-2.59 Demonstrate the examination of the thorax and ventilation. (P-2)
- 3-2.60 Demonstrate the examination of the anterior and posterior chest. (P-2)
- 3-2.61 Demonstrate auscultation of the chest. (P-2)

- 3-2.62 Demonstrate percussion of the chest. (P-2)
- 3-2.63 Demonstrate the examination of the arterial pulse including location, rate, rhythm, and amplitude. (P-2)
- 3-2.64 Demonstrate the assessment of jugular venous pressure and pulsations. (P-2)
- 3-2.65 Demonstrate the examination of the heart. (P-2)
- 3-2.66 Demonstrate the examination of the abdomen. (P-2)
- 3-2.67 Demonstrate auscultation of the abdomen. (P-2)
- 3-2.68 Demonstrate the external visual examination of the female external genitalia. (P-2)
- 3-2.69 Demonstrate the examination of the male genitalia. (P-2)
- 3-2.70 Demonstrate the examination of the peripheral vascular system. (P-2)
- 3-2.71 Demonstrate the examination of the extremities. (P-2)
- 3-2.72 Demonstrate the examination of the nervous system. (P-2)