

UNIT TERMINAL OBJECTIVE

- 1-1 At the completion of this unit, the EMT-Intermediate student will:
- understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.
 - understand the role of medical direction in the out-of-hospital environment.
 - understand and value the importance of personal wellness in EMS and serve as a healthy role model for peers.
 - be able to identify the importance of primary injury prevention activities as an effective way to reduce death, disabilities and health care costs.
 - understand the legal issues that impact decisions made in the out-of-hospital environment.
 - value the role that ethics plays in decision making in the out-of-hospital environment.

COGNITIVE OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

- 1-1.1 Define the following terms: (C-1)
- a. EMS Systems
 - b. Certification
 - c. Registration
 - d. Profession
 - e. Professionalism
 - f. Health care professional
 - g. Ethics
 - h. Medical direction
 - i. Protocols
- 1-1.2 Describe the attributes of an EMT-Intermediate as a health care professional. (C-1)
- 1-1.3 Explain EMT-Intermediate licensure/ certification, recertification, and reciprocity requirements in his or her state. (C-1)
- 1-1.4 Describe the benefits of EMT-Intermediate continuing education. (C-1)
- 1-1.5 List current state requirements for EMT-Intermediate education in his/ her state. (C-1)
- 1-1.6 Describe examples of professional behaviors in the following areas: integrity, empathy, self-motivation, appearance and personal hygiene, self-confidence, communications, time management, teamwork and diplomacy, respect, patient advocacy, and careful delivery of service. (C-1)
- 1-1.7 Provide examples of activities that constitute appropriate professional behavior for an EMT-Intermediate. (C-2)
- 1-1.8 Describe how professionalism applies to the EMT-Intermediate while on and off duty.
- 1-1.9 List and explain the primary and additional roles and responsibilities of the EMT-Intermediate. (C-2)

- 1-1.10 Describe the importance and benefits of quality EMS research to the future of EMS. (C-3)
- 1-1.11 Describe the role of the EMS physician in providing medical direction. (C-1)
- 1-1.12 Describe the benefits of medical direction, both on-line and off-line. (C-1)
- 1-1.13 Describe the relationship between a physician on the scene, the EMT-Intermediate on the scene, and the EMS physician providing on-line medical direction. (C-1)
- 1-1.14 Describe the components of continuous quality improvement. (C-1)
Explain the components of wellness for the EMS provider. (C-2)
- 1-1.15 Discuss the importance of universal precautions and body substance isolation practices and develops strategies to prevent the transmission of diseases. (C-3)
- 1-1.16 Describe the steps to take for personal protection from airborne and blood borne pathogens. (C-1)
- 1-1.17 Explain what is meant by an exposure and describe principles for management. (C-1)
- 1-1.18 Describe the incidence, morbidity and mortality of preventable injury and illness. (C-1)
- 1-1.19 Identify the human, environmental, and socioeconomic impact of preventable injury and illness. (C-1)
- 1-1.20 Describe the feasibility of EMS involvement in illness and injury prevention. (C-2)
- 1-1.21 Develop strategies for the implementation of EMS related illness and injury prevention programs in the community. (C-3)
- 1-1.22 Identify health hazards and potential crime areas within the community. (C-1)
- 1-1.23 Identify local municipal and community resources available for physical and socioeconomic crises. (C-1)
- 1-1.24 Identify the role of EMS in local municipal and community prevention programs. (C-1)
- 1-1.25 Review legal and ethical responsibilities. (C-2)
- 1-1.26 Identify and explain the importance of laws pertinent to the EMT-Intermediate. (C-1)
- 1-1.27 Differentiate between licensure and certification as they apply to the EMT-Intermediate. (C-1)
- 1-1.28 List the specific problems or conditions encountered while providing care that an EMT-Intermediate is required to report, and identify in each instance to whom the report is to be made. (C-1)
- 1-1.29 Review the following terms: (C-1)
- a. Abandonment
 - b. Advance directives
 - c. Assault
 - d. Battery
 - e. Breach of duty
 - f. Confidentiality

- g. Consent (expressed, implied, informed, involuntary)
 - h. Do not resuscitate (DNR) orders
 - i. Duty to act
 - j. Emancipated minor
 - k. False imprisonment
 - l. Immunity
 - m. Liability
 - n. Libel
 - o. Minor
 - p. Negligence
 - q. Proximate cause
 - r. Scope of practice
 - s. Slander
 - t. Standard of care
 - u. Tort
- 1-1.30 Differentiate between the scope of practice and the standard of care for EMT-Intermediate practice. (C-3)
- 1-1.31 Discuss the concept of medical direction and its relationship to the standard of care of an EMT-Intermediate. (C-1)
- 1-1.32 Review the four elements that must be present in order to prove negligence. (C-1)
- 1-1.33 Given a scenario in which a patient is injured while an EMT-Intermediate is providing care, determine whether the four components of negligence are present. (C-2)
- 1-1.34 Given a scenario, demonstrate patient care behaviors that would protect the EMT-Intermediate from claims of negligence. (C-3)
- 1-1.35 Explain the concept of liability as it might apply to EMT-Intermediate practice, including physicians providing medical direction and EMT-Intermediate supervision of other care providers. (C-2)
- 1-1.36 Review the legal concept of immunity, including Good Samaritan statutes and governmental immunity, as it applies to the EMT-Intermediate. (C-1)
- 1-1.37 Review the importance and necessity of patient confidentiality and the standards for maintaining patient confidentiality, which apply to the EMT-Intermediate. (C-1)
- 1-1.38 Review the steps to take if a patient refuses care. (C-1)
- 1-1.39 Identify the legal issues involved in the decision not to transport a patient, or to reduce the level of care being provided during transportation. (C-1)
- 1-1.40 Review the conditions under which the use of force, including restraint, is acceptable. (C-1)
- 1-1.41 Explain the purpose of advance directives relative to patient care and how the EMT-Intermediate should care for a patient who is covered by an advance directive. (C-1)
- 1-1.42 Discuss the responsibilities of the EMT-Intermediate relative to resuscitation efforts for patients who are potential organ donors. (C-1)
- 1-1.43 Review the importance of providing accurate documentation (oral and written) in substantiating an incident. (C-1)

- 1-1.44 Review the characteristics of a patient care report required to make it an effective legal document. (C-1)
- 1-1.45 Review the premise, which should underlie the EMT-Intermediate's ethical decisions in out-of hospital care. (C-1)
- 1-1.46 Review the relationship between the law and ethics in EMS. (C-3)
- 1-1.47 Identify the issues surrounding the use of advance directives in making an out-of-hospital resuscitation decision. (C-1)
- 1-1.48 Describe the criteria necessary to honor an advance directive in your state. (C-1)

AFFECTIVE OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

- 1-1.49 Serve as a role model for others relative to professionalism in EMS. (A-3)
- 1-1.50 Value the need to serve as the patient advocate inclusive of those with special needs, alternate life styles and cultural diversity. (A-3)
- 1-1.51 Defend the importance of continuing medical education and skills retention. (A-3)
- 1-1.52 Advocate the need for supporting and participating in research efforts aimed at improving EMS systems. (A-3)
- 1-1.53 Assess personal attitudes and demeanor that may distract from professionalism. (A-3)
- 1-1.54 Advocate the need for injury prevention, including abusive situations. (A-1)
- 1-1.55 Exhibit professional behaviors in the following areas: integrity, empathy, self-motivation, appearance and personal hygiene, self-confidence, communications, time management, teamwork and diplomacy, respect, patient advocacy, and careful delivery of service. (A-2)
- 1-1.56 Advocate the benefits of working toward the goal of total personal wellness. (A-2)
- 1-1.57 Serve as a role model for other EMS providers in regard to a total wellness lifestyle. (A-3)
- 1-1.58 Value the need to assess his/ her own lifestyle. (A-2)
- 1-1.59 Challenge him/ herself to teach wellness concept in his/ her role as an EMT-Intermediate. (A-3)
- 1-1.60 Defend the need to treat each patient as an individual, with respect and dignity. (A-2)
- 1-1.61 Assess his/ her own prejudices related to the various aspects of cultural diversity. (A-3)
- 1-1.62 Improve personal physical well-being through achieving and maintaining proper body weight, regular exercise and proper nutrition. (A-3)
- 1-1.63 Defend the need to respect the emotional needs of dying patients and their families. (A-3)
- 1-1.64 Advocate and practice the use of personal safety precautions in all scene situations. (A-3)
- 1-1.65 Advocate and serve as a role model for other EMS providers relative to body substance isolation practices. (A-3)

1-1.66 Value and defend tenets of prevention for patients and communities being served. (A-3)

1-1.67 Value personal commitment to success of prevention programs. (A-3)

1-1.68 Advocate the need to show respect for the rights and feelings of patients. (A-3)

1-1.69 Assess his/ her personal commitment to protecting patient confidentiality. (A-3)

1-1.70 Defend personal beliefs about withholding or stopping patient care. (A-3)

1-1.71 Defend the value of advance medical directives. (A-3)

1-1.72 Reinforce the patient's autonomy in the decision-making process. (A-2)

1-1.73 Given a scenario, defend an EMT-Intermediate's actions in a situation where a physician orders therapy the EMT-Intermediate feels to be detrimental to the patient's best interests. (A-3)

PSYCHOMOTOR OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

1-1.74 Demonstrate the proper procedures to take for personal protection from disease. (P-2)