
UNIT TERMINAL OBJECTIVE

3-5 At the completion of this unit, the EMT-Intermediate student will be able to follow an accepted format for the dissemination of patient information in verbal form, either in person or over the radio.

COGNITIVE OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

- 3-5.1 Identify the importance of communications when providing EMS. (C-1)
- 3-5.2 Identify the role of verbal, written, and electronic communications in the provision of EMS. (C-1)
- 3-5.3 Describe the phases of communications necessary to complete a typical EMS event. (C-1)
- 3-5.4 Identify the importance of proper terminology when communicating during an EMS event. (C-1)
- 3-5.5 Identify the importance of proper verbal communications during an EMS event. (C-1)
- 3-5.6 List factors that impede effective verbal communications. (C-1)
- 3-5.7 List factors which enhance verbal communications. (C-1)
- 3-5.8 Identify the importance of proper written communications during an EMS event. (C-1)
- 3-5.9 List factors which impede effective written communications. (C-1)
- 3-5.10 List factors which enhance written communications. (C-1)
- 3-5.11 Recognize the legal status of written communications related to an EMS event. (C-1)
- 3-5.12 State the importance of data collection during an EMS event. (C-1)
- 3-5.13 Identify technology used to collect and exchange patient and/ or scene information electronically. (C-1)
- 3-5.14 Recognize the legal status of patient medical information exchanged electronically. (C-1)
- 3-5.15 Identify and differentiate among the following communications systems: (C-3)a. Simplex
 - b. Multiplex
 - c. Duplex
 - d. Trunked
 - e. Digital communications
 - f. Cellular telephone
 - g. Facsimile
 - h. Computer
- 3-5.16 Identify the components of the local dispatch communications system and describe their function and use. (C-1)
- 3-5.17 Describe the functions and responsibilities of the Federal Communications Commission. (C-1)
- 3-5.18 Describe how the Emergency Medical Dispatcher functions as an integral part of the EMS team. (C-1)
- 3-5.19 List appropriate information to be gathered by the Emergency Medical Dispatcher. (C-1)

3-5.20 Identify the role of Emergency Medical Dispatch in a typical EMS event. (C-1)

3-5.21 Identify the importance of pre-arrival instructions in a typical EMS event. (C-1)

3-5.22 Describe the procedure of verbal communication of patient information to the hospital. (C-1)

3-5.23 Describe information that should be included in patient assessment information verbally reported to medical direction. (C-1)

3-5.24 Diagram a basic model of communications. (C-3)

3-5.25 Organize a list of patient assessment information in the correct order for electronic transmission to medical direction according to the format used locally. (C-3)

AFFECTIVE OBJECTIVES

At the end of this unit, the EMT-Intermediate student will be able to:

3-5.26 Show appreciation for proper terminology when describing a patient or patient condition. (A-2)

PSYCHOMOTOR OBJECTIVES

At the end of this unit, the EMT-Intermediate student will be able to:

3-5.27 Demonstrate the ability to use the local dispatch communications system. (P-1)

3-5.28 Demonstrate the ability to use a radio. (P-1)

3-5.29 Demonstrate the ability to use the biotelemetry equipment used locally. (P-1)