

**UNIT TERMINAL OBJECTIVE**

5-9 At the end of this unit, the EMT-Intermediate student will be able to utilize assessment findings to form a field impression and implement a management plan for patients with behavioral emergencies.

**COGNITIVE OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 5-9.1 Distinguish between normal and abnormal behavior. (C-1)
- 5-9.2 Discuss the pathophysiology of behavioral emergencies. (C-1)
- 5-9.3 Discuss appropriate measures to ensure the safety of the patient, EMT-Intermediate, and others. (C-1)
- 5-9.4 Identify techniques for a physical assessment in a patient with behavioral problems. (C-1)
- 5-9.5 Describe therapeutic interviewing techniques for gathering information from a patient with a behavioral emergency. (C-1)
- 5-9.6 List factors that may indicate a patient is at increased risk for suicide. (C-1)
- 5-9.7 Describe circumstances in which relatives, bystanders, and others should be removed from the scene. (C-1)
- 5-9.8 Describe medical/ legal considerations for managing a patient with a behavioral emergency. (C-1)
- 5-9.9 List situations in which the EMT-Intermediate is expected to transport a patient against his will. (C-1)
- 5-9.10 Describe methods of restraint that may be necessary in managing a patient with a behavioral emergency. (C-1)
- 5-9.11 Formulate a field impression based on the assessment findings for patients with behavioral emergencies. (C-3)
- 5-9.12 Develop a patient management plan based on the field impression for patients with behavioral emergencies. (C-3)

**AFFECTIVE OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 5-9.13 Advocate for empathetic and respectful treatment for individuals experiencing behavioral emergencies. (A-3)

**PSYCHOMOTOR OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 5-9.14 Demonstrate safe techniques for managing and restraining a violent patient. (P-1)